Text Title: Reading Street Student Edition Package (Includes a 6-year Student Digital License), Grade 3 Publisher: Pearson Education, Inc., publishing as Scott Foresman

Section I. Correlation with the 2010 English Standards of Learning and Curriculum Framework-Grade 3 Summary	Rating			Section I. Correlation with the 2010 English Standards of Learning and Curriculum Framework-Grade 3 Summary	Rating		
	Adequate	Limited	No Evidence		Adequate	Limited	No Evidence
3.3	X			3.5b	X		
3.3a	X			3.5c	X		
3.3b	X			3.5d	X		
3.4	X			3.5e	X		
3.4a	X			3.5f	X		
3.4b	X			3.5g	X		
3.4c	X			3.5h	X		
3.4d	X			3.5i	X		
3.4e	X			3.5j	X		
3.4f	X			3.5k	X		
3.4g	X			3.5l	X		
3.5	X			3.5m	X		
3.5a	X			3.6	X		

Text Title: Reading Street Student Edition Package (Includes a 6-year Student Digital License), Grade 3 Publisher: Pearson Education, Inc., publishing as Scott Foresman

Section I. Correlation with the 2010 English Standards of Learning and Curriculum Framework-Grade 3 Summary	Rating		
	Adequate	Limited	No Evidence
3.6a	X		
3.6b	X		
3.6c	X		
3.6d	X		
3.6e	X		
3.6f	X		
3.6g	X		
3.6h	X		
3.6i	X		
3.6j	X		
3.6k	X		
3.6l	X		
3.7	X		

Section I. Correlation with the 2010 English Standards of Learning and Curriculum Framework-Grade 3 Summary	Rating		
	Adequate	Limited	No Evidence
3.7a	X		
3.7b	X		

Text Title: Reading Street Student Edition Package (Includes a 6-year Student Digital License), Grade 3 Publisher: Pearson Education, Inc., publishing as Scott Foresman

Section II. Additional Criteria: Instructional Planning and Support	Degree of Correlation: Underline your choice. Adequate Limited No evidence Must provide comments to support the ratings other than Adequate.		
1. The textbook is presented in an organized, logical manner and is appropriate for the age, grade, and maturity of the students.	**Adequate** Comments:	Limited	No Evidence
2. The textbook is organized appropriately within and among units of study.	**Adequate** Comments:	Limited	No Evidence
3. The format design includes titles, subheadings, and appropriate cross-referencing for ease of use.	**Adequate** Comments:	Limited	No Evidence
4. The writing style, syntax, and vocabulary are appropriate.	**Adequate** Comments:	Limited	No Evidence
5. Sufficient instructional strategies are provided to promote depth of understanding.	**Adequate** Comments:	Limited	No Evidence

Text Title: Reading Street Student Edition Package (Includes a 6-year Student Digital License), Grade 3 Publisher: Pearson Education, Inc., publishing as Scott Foresman

2010 Grade 3 English Standards of Learning	
STANDARD	**Degree of Correlation: Highlight your choice.** **Adequate Limited No evidence** **Must provide comments to support the ratings other than Adequate.**
3.3 The student will apply word-analysis skills when reading.	**Adequate** Limited No Evidence Comments:
a) Use knowledge of regular and irregular vowel patterns.	**Adequate** Limited No Evidence Comments:
b) Decode regular multisyllabic words.	**Adequate** Limited No Evidence Comments:

Text Title: Reading Street Student Edition Package (Includes a 6-year Student Digital License), Grade 3 Publisher: Pearson Education, Inc., publishing as Scott Foresman

2010 Grade 3 English Standards of Learning	
STANDARD	**Degree of Correlation: Highlight your choice.** **Adequate Limited No evidence** **Must provide comments to support the ratings other than Adequate.**
3.4 The student will expand vocabulary when reading.	**Adequate** Limited No Evidence Comments:
a) Use knowledge of homophones.	**Adequate** Limited No Evidence Comments:
b) Use knowledge of roots, affixes, synonyms, and antonyms.	**Adequate** Limited No Evidence Comments:
c) Apply meaning clues, language structure, and phonetic strategies.	**Adequate** Limited No Evidence Comments:
d) Use context to clarify meaning of unfamiliar words.	**Adequate** Limited No Evidence Comments:

Text Title: Reading Street Student Edition Package (Includes a 6-year Student Digital License), Grade 3 Publisher: Pearson Education, Inc., publishing as Scott Foresman

2010 Grade 3 English Standards of Learning	
STANDARD	**Degree of Correlation: Highlight your choice.** **Adequate Limited No evidence** **Must provide comments to support the ratings other than Adequate.**
e) Discuss meanings of words and develop vocabulary by listening and reading a variety of texts.	**Adequate** Limited No Evidence Comments:
f) Use vocabulary from other content areas.	**Adequate** Limited No Evidence Comments:
g) Use word reference resources including the glossary, dictionary, and thesaurus.	**Adequate** Limited No Evidence Comments:

Text Title: Reading Street Student Edition Package (Includes a 6-year Student Digital License), Grade 3 Publisher: Pearson Education, Inc., publishing as Scott Foresman

2010 Grade 3 English Standards of Learning	
STANDARD	**Degree of Correlation: Highlight your choice.** **Adequate Limited No evidence** **Must provide comments to support the ratings other than Adequate.**
3.5 The student will read and demonstrate comprehension of fictional text and poetry.	**Adequate** Limited No Evidence Comments:
a) Set a purpose for reading.	**Adequate** Limited No Evidence Comments:
b) Make connections between previous experiences and reading selections.	**Adequate** Limited No Evidence Comments:
c) Make, confirm, or revise predictions.	**Adequate** Limited No Evidence Comments:
d) Compare and contrast settings, characters, and events.	**Adequate** Limited No Evidence Comments:

Text Title: Reading Street Student Edition Package (Includes a 6-year Student Digital License), Grade 3 Publisher: Pearson Education, Inc., publishing as Scott Foresman

2010 Grade 3 English Standards of Learning	
STANDARD	**Degree of Correlation: Highlight your choice.** **Adequate Limited No evidence** **Must provide comments to support the ratings other than Adequate.**
e) Identify the author's purpose.	**Adequate** Limited No Evidence Comments:
f) Ask and answer questions about what is read.	**Adequate** Limited No Evidence Comments:
g) Draw conclusions about text.	**Adequate** Limited No Evidence Comments:
h) Identify the problem and solution.	**Adequate** Limited No Evidence Comments:
i) Identify the main idea.	**Adequate** Limited No Evidence Comments:

Text Title: Reading Street Student Edition Package (Includes a 6-year Student Digital License), Grade 3 Publisher: Pearson Education, Inc., publishing as Scott Foresman

2010 Grade 3 English Standards of Learning	
STANDARD	**Degree of Correlation: Highlight your choice.** **Adequate Limited No evidence** **Must provide comments to support the ratings other than Adequate.**
j) Identify supporting details.	**<u>Adequate</u>** Limited No Evidence Comments:
k) Use reading strategies to monitor comprehension throughout the reading process.	**<u>Adequate</u>** Limited No Evidence Comments:
l) Differentiate between fiction and nonfiction.	**<u>Adequate</u>** Limited No Evidence Comments:
m) Read with fluency and accuracy.	**<u>Adequate</u>** Limited No Evidence Comments:

Text Title: Reading Street Student Edition Package (Includes a 6-year Student Digital License), Grade 3 Publisher: Pearson Education, Inc., publishing as Scott Foresman

2010 Grade 3 English Standards of Learning	
STANDARD	**Degree of Correlation: Highlight your choice.** **Adequate Limited No evidence** **Must provide comments to support the ratings other than Adequate.**
3.6 The student will continue to read and demonstrate comprehension of nonfiction texts.	**Adequate** Limited No Evidence Comments:
a) Identify the author's purpose.	**Adequate** Limited No Evidence Comments:
b) Use prior and background knowledge as context for new learning.	**Adequate** Limited No Evidence Comments:
c) Preview and use text features.	**Adequate** Limited No Evidence Comments:
d) Ask and answer questions about what is read.	**Adequate** Limited No Evidence Comments:

Text Title: **Reading Street Student Edition Package (Includes a 6-year Student Digital License), Grade 3** Publisher: **Pearson Education, Inc., publishing as Scott Foresman**

2010 Grade 3 English Standards of Learning	
STANDARD	**Degree of Correlation: Highlight your choice.** **Adequate Limited No evidence** **Must provide comments to support the ratings other than Adequate.**
e) Draw conclusions based on text.	**Adequate** Limited No Evidence Comments:
f) Summarize major points found in nonfiction texts.	**Adequate** Limited No Evidence Comments:
g) Identify the main idea.	**Adequate** Limited No Evidence Comments:
h) Identify supporting details.	**Adequate** Limited No Evidence Comments:
i) Compare and contrast the characteristics of biographies and autobiographies.	**Adequate** Limited No Evidence Comments:

Text Title: Reading Street Student Edition Package (Includes a 6-year Student Digital License), Grade 3 Publisher: Pearson Education, Inc., publishing as Scott Foresman

2010 Grade 3 English Standards of Learning	
STANDARD	**Degree of Correlation: Highlight your choice.** **Adequate Limited No evidence** **Must provide comments to support the ratings other than Adequate.**
j) Use reading strategies to monitor comprehension throughout the reading process.	**Adequate** Limited No Evidence Comments:
k) Identify new information gained from reading.	**Adequate** Limited No Evidence Comments:
l) Read with fluency and accuracy.	**Adequate** Limited No Evidence Comments:

Text Title: Reading Street Student Edition Package (Includes a 6-year Student Digital License), Grade 3 Publisher: Pearson Education, Inc., publishing as Scott Foresman

2010 Grade 3 English Standards of Learning	
STANDARD	**Degree of Correlation: Highlight your choice.** **Adequate Limited No evidence** **Must provide comments to support the ratings other than Adequate.**
3.7 The student will demonstrate comprehension of information from a variety of print and electronic resources.	**Adequate** Limited No Evidence Comments:
a) Use encyclopedias and other reference books, including online reference materials.	**Adequate** Limited No Evidence Comments:
b) Use table of contents, indices, and charts.	**Adequate** Limited No Evidence Comments: